



The Association for Education & Ageing

and

Lancaster University

Department of Continuing Education

Invite you to participate in an international conference

Reaffirming Teaching and Learning in Later Life

April 1-3, 2009

at the University of Lancaster, UK

Do you:

- *Teach, tutor or mentor older learners?*
- *Organise or deliver learning for older people?*
- *Run other activities which also have learning outcomes?*
- *Research into learning / teaching methods and styles appropriate for older learners?*
- *Research curricula or contexts for learning?*
- *Work with older volunteers, researchers, clients?*
- *Study or participate in activities as an older learner?*

then consider offering a short presentation on your work and/or joining us for a stimulating multi-disciplinary conference.

CALL FOR PAPERS / CONTRIBUTIONS

Papers and other forms of contributions (in 30 minute slots, to include 15-20 minute presentation and a following discussion) are sought in the following areas, *as applied to learning in later life*. They may discuss research, practice / experience or policy. Proposals for presentations will be peer reviewed.

- Quality in 'teaching' in its broadest sense
- Contexts for learning in later life
 - different sectors / levels
 - different sponsors / funders
 - different policy purposes
- Informal learning, including peer & self-learning
- Mutual teaching & learning – e.g. U3A, intergenerational learning
- Teaching & learning in the fourth age
- Resource-based and e-learning
- Pedagogy, andragogy or geragogy?
- Institutions and learners – do they have different agendas?
- Training and continuing education for leaders of learning
- Identifying great tutors
- Planning good policies and support

If your work or experience is not covered by these, but addresses our theme, please do make a proposal.

ABSTRACTS

Please send to Jonathan Hughes: j.e.hughes@open.ac.uk by **30 January 2009** in the form of a 200 word statement, covering: Presenter's name and contact information, sponsor if appropriate, aim/purpose of the work, methods or procedures, outcomes and reflection / conclusion.

Successful abstract authors will be notified as soon as possible after the end of January 09, and will need to register for the conference if they have not done so already.

It is hoped to publish full papers (where available and at the organisers' discretion) on AEA and University of Lancaster WebPages. If you wish, send a full text (2-4 thousand words) by the date of the Conference and we will aim to post online within a month.

Reaffirming Teaching and Learning in Later Life

Although relatively under-researched, our understanding of learning in later life has recently focused on the learner – his or her aspirations, motivations, benefits; and on the policy and provision aspects. In this conference we wish to extend the picture to include the contribution of teaching, in its broadest sense, including tutoring, mentoring, supervising, coaching - leading learning in all its contexts. There are issues of quality, training and professional development, as well as curricula, design and accessibility of programmes.

In Europe, USA, Canada and China (for instance) whole institutions are devoted to older learners, involving teaching and tutoring styles that are less commonly practised in the UK, where informal and voluntary styles of provision are more prevalent. What can we learn from each other in times when public and third sector budgets require increasing creativity with modest resources – made more acute by economic recession? What of the burgeoning private sector in third age learning? What are the implications of private education in later life?

DRAFT PROGRAMME

Wednesday April 1

10am-4pm: Pre-Conference Day event: University of Later Life. A one-day programme for older people organised by Lancaster University. FREE entry. For details and to book, please contact j.petersen@lancaster.ac.uk

5.00 – 5.30pm: AGM of Association for Education and Ageing

5.30 - 6.30pm: Conference registration open in Conference Centre

7.30: Welcome and evening meal for residential delegates

Thursday April 2

9.15am: Conference registration (day delegates)

9.45am: Welcome and introductions

10am: First keynote address: Professor Ron Manheimer, University of North Carolina
New paradigms for old: trends and developments in later life learning in N. America

11.15: BREAK

11.35am: Paper and Workshop session 1

12.45pm: LUNCH & NETWORKING (displays, DVDs etc)

2pm: Paper and Workshop session 2

3.10pm: TEA

3.30-4.00pm: Panel and plenary discussion: summing up Day One

(cont'd)

4.15- 5.30pm: FRANK GLENDENNING ANNUAL MEMORIAL LECTURE
Professor Keith Percy, Director of School of Lifelong Learning & Widening Participation, University of Lancaster: *The Owl of Minerva: Wisdom, Experience and Learning in Later Life*. This session is open to the public and entry is free.

5.30-6.30pm: Reception

7.30pm: Conference dinner, with speaker

Friday April 3

9.15am: Conference registration (day delegates)

9.30am: Welcome and review

9.40am: Second keynote address: Dr Elizabeth Mestheneos, President of AGE
Making later life learning relevant in Europe: policy, practice and strategy.

10.55am: BREAK

11.15am: Paper and Workshop session 3

12.25pm: LUNCH & NETWORKING

1.40pm: Older People's Voices: Conference reflections, comments and testimonies

2.45pm: Third keynote address: John Gibson, UK Government Department for Innovation, Universities and Skills
Older Adults and Informal Learning.

3.30-4.10pm: Summing up and close.

Speakers:

- Professor Ron Manheimer, University of North Carolina and Center for Creative Retirement
- Dr Elizabeth Mestheneos, President of AGE-Platform, and 50+Hellas, Athens
- John Gibson, UK Government Department for Innovation, Universities and Skills

Conference fees and booking: please see Conference brochure, available from AEA Development Coordinator, Jim Soulsby at: jim.soulsby@btinternet.com or conference administrator j.petersen@lancaster.ac.uk or downloadable from AEA webpage at www.cpa.org.uk/aea or telephone AEA secretary on 0207 385 4641.

Our conference has been recognised for EU Grundtvig funding support as a training event. Non-UK delegates from Europe, please apply to your national agency to obtain financial support for your attendance (fees and expenses).

To submit a proposal for a presentation, please contact: j.e.hughes@open.ac.uk by the end of January 2009.

Location and venue:

Lancaster University is a 250 acre landscaped campus venue in NW England. It is accessible from Manchester international airport (1 hour), and by several major rail routes (Lancaster station, 15 minutes) and by car from the M6 motorway (5 minutes from exit). For those wishing to extend their stay, the Lake District and Yorkshire Dales are within easy reach. We can provide additional information about local visits.

Residential accommodation is in en-suite rooms close to the Conference Centre, on the main campus.